I. <u>Re-write and Read</u>

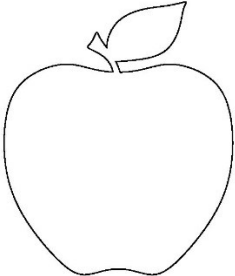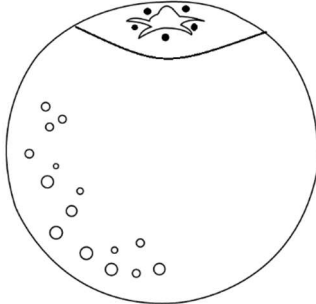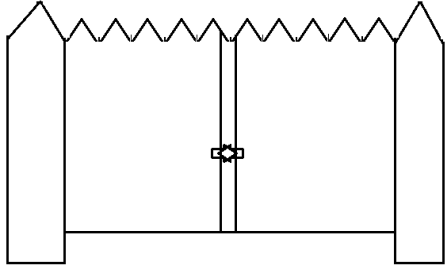| a					
f					
s					
v					
y					
z					

2. <u>Colour and write the first sound</u>

_____   _____   _____

3. <u>Match the sounds</u>

b   e

e   c

c   b