

## APRIL HOLIDAY ENGLISH ASSIGNMENT – CLASS SEVEN

### Instructions

- i.) The work must be duly done before reporting back to school
- ii.) Present neat work
- iii.) Follow given instructions

### Fill in the cloze test below using the words in brackets. You may change their form if need be.

When I arrived at the airport, there were \_\_\_\_\_ (crowd) of people blocking the entrance with their \_\_\_\_\_ (luggage). Near the customs section, several \_\_\_\_\_ (group) of officials were standing, checking the \_\_\_\_\_ (equipment) that was being loaded onto a trolley. Most people were standing, waiting for \_\_\_\_\_ (information) from the loudspeakers onto the departures and arrivals of aircrafts.

### Rewrite the following sentences by changing the BOLD words to plural possessive nouns.

Example:           **The players of the teams** practiced after school.  
                          **The team's players** practiced after school.

1. Each day **the wealth of the couple** increased.
2. Numbers were printed **on the shirts of the athletes**.
3. **The whistles of the coaches** stopped the game.
4. **The eyes of the children** were full of tears of joy.
5. However, **the house belonging to the neighbours** were destroyed.

### Supply the appropriate question tags in the following sentences

1. Get out of this room now, \_\_\_\_\_?
2. We've made a reservation for the week, \_\_\_\_\_?
3. We shall not accept anything else, \_\_\_\_\_?
4. The marriage caused rupture in her relationship with her mother, \_\_\_\_\_?
5. The amendments will strengthen the bill, \_\_\_\_\_?

### Correct all errors of capitalization in the following sentences.

1. my grandmother grew up in witmere.  
\_\_\_\_\_
2. the Nile river is one of the largest rivers in Africa.  
\_\_\_\_\_
3. the TV show Papa Shirandula has attracted many viewers.  
\_\_\_\_\_
4. they captured the stark beauty of multiple Academy in their play.  
\_\_\_\_\_
5. Bernard Mathenge and his wife have travelled to America.  
\_\_\_\_\_

### Use the most appropriate preposition to complete the sentences below.

1. Driving has been my dream \_\_\_\_\_ years.
2. \_\_\_\_\_ 1990, I bought a second-hand car.
3. \_\_\_\_\_ That year, I learned how to drive.
4. I rolled the car \_\_\_\_\_ the road \_\_\_\_\_ than two kilometres.





## **KAZI YA LIKIZO YA APRILI MWAKA 2020 – DARASA LA SABA**

### **Jaza mapengo**

Jumba \_\_\_\_\_ (1) Mwalimu Murono ni kubwa \_\_\_\_\_ (2) kasti \_\_\_\_\_  
(3) mfalme. Limetukuka na limekaa makini mbali \_\_\_\_\_ (4) nyumba \_\_\_\_\_  
(5) jirani \_\_\_\_\_ (6) ambazo zilijitenga \_\_\_\_\_ (7), zimejibari \_\_\_\_\_  
\_\_\_\_\_ (8) hazitaki kushindana nalo kwa hali \_\_\_\_\_ (9). Limejengwa \_\_\_\_\_  
\_\_\_\_\_ (10) vyuma, zege na chokaa \_\_\_\_\_ (11) asili inayoshikamana \_\_\_\_\_  
(12). Mwalimu Murono anapoondoka \_\_\_\_\_ (13) pake kwenda shuleni, mwangaza  
mpya humwacha \_\_\_\_\_ (14) akilinda \_\_\_\_\_ (15).

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
1. Ya	la	cha	wa
2. Ili	ila	kama	vile
3. Ila	kwa	cha	ya
4. Na	ya	kwa	wa
5. Ingingine	mengine	nyingine	zingine
6. Wake	yake	lake	zake
7. Nalo	nayo	nazo	nao
8. Licha ya	kwa kua	kama kwamba	ili
9. Wowote	chochote	lolote	yoyote
10. Na	kwa	ya	la
11. Ya	la	cha	chenye
12. Mathubuti	Madhubuti	madhumuni	maudhui
13. Maskani	maskanini	jumba	katika nyumba
14. Bawaba	mtwana	bawabu	mhandisi
15. Laangoni	mlango	nyumba	lango

### **Jibu kulingana na maelezo.**

16. **Andika wingi:** Nyani alikimbizwa na seremala yule.

17. **Bainisha nomino ya Jamii kati ya hizi:**

(Wema, Thuerea, Mto Tana, Damu) \_\_\_\_\_

18. **Onyesha aina ya maneno yaliyopigiwa kijistari.**

Mwanafunzi **mtundu** aliadhibiwa **vikali** na Mwalimu, yule **mtiifu** alituzwa.

19. Mwalimu katika chou kikuu huitwa? \_\_\_\_\_

20. Mahali pa kuhifadhi vitu vya kale na vya kielimu huitwa? \_\_\_\_\_

21. **Tumia kiunganishi sahihi:** ukija kwangu nitakusaidia \_\_\_\_\_ unahitaji usaidizi wangu.

22. Jina la heshima wanaloitana mke na dada wa mume ni \_\_\_\_\_

23. Kikembe cha nyangumi huitwa? \_\_\_\_\_

24. **Kamilisha methali hii:** mbwa wa msasi mkali \_\_\_\_\_

25. **Chagua orodha yenye vitate pekee.**

- Kadhi, kasi, kazi
- Nguru, sangara, kambare
- Ila, kasoro, taskiri
- Yule, hao, hilo

26. Sabalheri ni salamu za wakati gani? \_\_\_\_\_

27. Mshororo unaorudiwarudiwa katika kila ubeti wa shairi la tarbia huitwa? \_\_\_\_\_

28. **Kitendawili:** Nanywa supu natupa nyama. \_\_\_\_\_





**Tumia tashbihi mwafaka kujaza pengo.**

Nilirauka alfajiri na mapema. Kulikuwa na baridi shadidi nayo maji yalikuwa baridi kama \_\_\_\_\_ (1). Ilibidi niyapashe moto ili angalau yawe vuguvugu niweze kuyaogea. Baada ya kukoga, nilipata staftahi iliyokuwa tamu mithili ya \_\_\_\_\_ (2) kisha nikang'oa nanga. Ingawa sikuwa na kazi wala bazi nilielekea mjini kujaribu bahati yangu kwani wahenga hakututia kiwi walipoamba, kwenda bure si kukaa bure. Mwenda bure huenda akaokota.

Tarikini nilikutana na mja mmoja mwenye mataaluma manne. Alikuwa mweusi kama \_\_\_\_\_ (3) na mwenye nguvu mithili ya \_\_\_\_\_ (4). Mara kwa ghafla, aliangua kicheko kama \_\_\_\_\_ (5) na kunishika mkono. Ni bayana kuwa kupiga meno mswaki lilikuwa neno geni kwake. Kinywa chake kilinuka kama \_\_\_\_\_ (6). Niliingiwa na kimuyemuye kama \_\_\_\_\_ (7) nao woga ukazidi ule wa \_\_\_\_\_ (8). Nilijaribu kupiga kamsa lakini ulimi uliniganda nikawa kama \_\_\_\_\_ (9).

Nilipiga dua kwa Mwenyezi Mungu huku nikizingatia ya wahenga kuwa muomba Mungu si mtovu. Waama, Mungu hamwachi binadamu wake kwani mwia mfupi baadaye, waja wawili waliwasili pale wakiendesha gari la kifahari. Mmoja alikuwa rijali aliyekuwa Mrefu mithili ya \_\_\_\_\_ (10) na mwenzake alikuwa mwanamke aliyekuwa ameumbwa akaumbika. Alikuwa mrembo kama \_\_\_\_\_ (11). Halikadhalika, alijipamba mithili ya \_\_\_\_\_ (12). Macho yake yalikuwa ya kikombe nayo midomo ilikuwa na wekundu wa ini. Haikuwa myekundu kama \_\_\_\_\_ (13).

Kumbe rijali yule alikuwa kachero! Alikuwa akilisaka jitu lile la miraba minee. Nalo jitu lilipomwona, liliniachilia na kutimua mbio kama \_\_\_\_\_ (14). Kachero yule hakuwa na jingine ila kulipiga risasi mguuni. Alilivisha vikuku na kuliweka garini huku likijitetea na kulia kama \_\_\_\_\_ (15).

Kulia na kujitetea hakukulisaidia. Yote yalikuwa bure bilashi. Lilipelekea moja kwa moja hadi korokoni huku likiwa na majuto ya \_\_\_\_\_ (16). Kweli wahenga hawakutupatia ulimi wa kulazia waliposema siku za mwizi ni arubaini na mpanda hila huvuna ufukara.

**Tumia istiara mwafaka kujaza pengo.**

(punda, kasuku, mchwa, mbwakoko, chiriku, paradiso, duma, wembe, chaza, mkono wazi)

Kijana Nia alikuwa \_\_\_\_\_ (1). Alikuwa na bidii kubwa katika masomo yake. Kutokana na hilo aliyaelewa masomo na kupasi mitihani yake. Wenzake walimwita \_\_\_\_\_ (2). Mbali na hayo alikuwa \_\_\_\_\_ (3). Alikuwa na mbio sana. Nyumbani kwao kulikuwa \_\_\_\_\_ (4). Watu wote wa familia waliishi kwa amani na upendo. Wazazi wake walikuwa \_\_\_\_\_ (5). Waliwasaidia watu wengi pale kijijini. Kwa bahati mbaya watu wengine waliosaidiwa hawakuwa na shukrani. Walijigeuza na kuwa \_\_\_\_\_ (6). Waliwalipa kwa mabaya. Ingawa Nia alijaliwa sana, alikuwa mnyenyekevu. Aliwaheshimu na kuwathamini wote. Aliwasaidia wenzake kwa hali na mali. Aliwashauri wenzake wawe na bidii. Kwa bahati mbaya baadhi ya wenzake walikuwa

\_\_\_\_\_ (7). Hawakupenda kusoma kwa bidii. Badala ya kujitahidi walijigeuza kuwa \_\_\_\_\_ (8) pale kijijini. Hawakutulia. Kila wakati walikuwa wakizurura. Aidha waliyaiga mambo wasiyoyaelewa. Walikuwa \_\_\_\_\_ (9). Wengine hawakunyamaza darasani. Walikuwa \_\_\_\_\_ (10). Nia hakufa moyo. Aliendelea kuwasaidia hadi wakawajibika.

**Tumia majibu mwafaka kukamilisha kifungu kifuatacho.**

(maji na Mafuta, bure, reale kwa ya pili, jembe na mpini, mabonde na milima, joka la mdimu, maiti na jenezu, mtu na kivuli chake, ulimi na mate)

Baba yao alipokaribia kuipungia dunia mkono wa buriani, aliwaita wote wawili. Aliwaeleza umuhimu wa kusaidiana aushini. Ingawa vijana wale walilandana kama \_\_\_\_\_ (1) aliwakumbusha kuwa udugu si kusabihiana bali ni kusaidiana. Aliwahimiza wazidi kusahibiana au kupendana mithili ya \_\_\_\_\_ (2). Halikadhalika washirikiane kama \_\_\_\_\_ (3) katika shughuli zao na wakati wa huzuni wazidi kusaidiana kama \_\_\_\_\_ (4). Aliwaonya kuhusu hatari ya kutoelewana kama \_\_\_\_\_ (5) na badala yake akawashawishi kufuatana kama \_\_\_\_\_ (6).

Vilevile baba yao aliwaonya kuhusu hatari ya kuwa na inda na inadi kama \_\_\_\_\_ (7). Aliwataka kufanya kazi kama \_\_\_\_\_ (8) hadi wafanikiwe maishani mwao. Tangu siku hiyo vijana hao wametembea sana. Wamevuka \_\_\_\_\_ (9) katika shughuli zao za kutafuta riziki kwani wanaelewa fika kuwa heri kwenda bure kuliko kukaa bure. Aliwahimiza ikiwezekana makao yao yakaribiane kama \_\_\_\_\_ (10).

**Jaza pengo kwa kutumia tanakali mwafaka.**

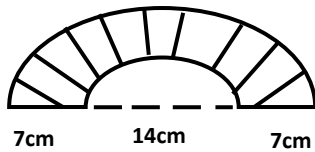
(rovurovu, ndi, chapuchapu, kwikwikwi, chopi, chubwi, chupuchupu, pukupuku, pipipi, tifu, tulii, bingiribingiri, pu, prrr, fofofu, katakata, pepepe, tiriri)

Gari hilo lilikuwa likiendeshwa kwa kasi mno. Mara mtu mmoja aliyekuwa mweusi \_\_\_\_\_ (1) na aliyelewa \_\_\_\_\_ (2) alipepesuka na kuanguka \_\_\_\_\_ (3) katikati ya baraste ile. Maskini mshika usukani alishika breki \_\_\_\_\_ (4) lakini yote yalikuwa bure bilashi. Mlevi yule aligongwa dafrao na kuangushwa mchangani \_\_\_\_\_ (5) kando ya barabara. Damu ilimtirika \_\_\_\_\_ (6) na punde si punde akawa amekufa \_\_\_\_\_ (7). Gari nalo lilibingirika \_\_\_\_\_ (8) na kuanguka mtoni \_\_\_\_\_ (9). Baadhi ya abiria waliponea \_\_\_\_\_ (10) ingawa walikuwa wameroa \_\_\_\_\_ (11). Wengi wao walidondokwa na machozi \_\_\_\_\_ (12) huku wengine wakilia \_\_\_\_\_ (13). Wasamaria wema walienda haraka \_\_\_\_\_ (14) kujaribu kuwaokoa. Baadhi ya majeruhi walikataa \_\_\_\_\_ (15) kupelekwa hospitalini. Wengine walichukuliwa na kufungwa mikono \_\_\_\_\_ (16) hadi hospitalini. Baadhi yao walifungwa bendeji nyeupe \_\_\_\_\_ (17) na walitulia \_\_\_\_\_ (18) wakisubiri kurejea nyumbani.



## DECEMBER HOLIDAY MATHEMATICS ASSIGNMENT – CLASS SEVEN

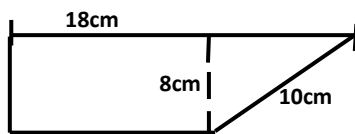
1. What is the area of the shaded part? Take  $(\pi = \frac{22}{7})$



2. Work out:

$$\frac{32.4 (0.2 + 2.2) 0.8}{0.3}$$

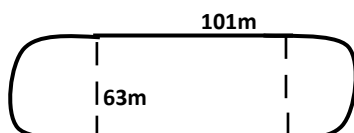
3. What is the area of the figure?



4. A rectangular plot of land measures 20cm by 10cm on a map. If it is drawn to the scale 1:1000. What is the actual area of the piece of land in hectares?
5. Which is the least number that can be subtracted from 82788 to make it divisible by 11?
6. Find the surface area of the open cylinder below whose diameter is 7cm and height is 10cm.
7. What is the value of y?

$$\frac{2}{3}(9y - 3) = y + 4$$

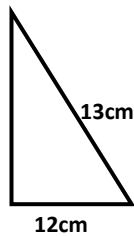
8. How many times would an athlete run around the field shown to cover a distance of 2km?



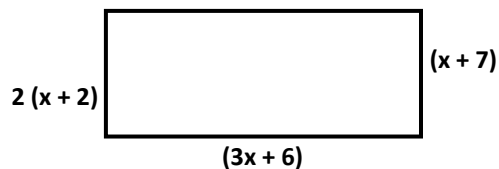
9. What is the product of the next two numbers in the series?  
7, 13, 25, 49,

10. 187 electric poles were fixed along a road at a regular interval of 20m. What was the total distance fixed with the poles in km?

11. Find the half area of the right angled below.



12. Find the area.



13. A man spent  $\frac{2}{5}$  of his salary on food,  $\frac{1}{4}$  on clothing,  $\frac{1}{6}$  on other expenses and saved the rest. What fraction of his salary did he save?

14. After selling a dress for Sh. 1800, a trader made a profit of 20%. How much profit did he make in shillings?

15. A coffee farm yielded 800 tonnes in 2013. Due to drought in year 2014, yields dropped by 30%. How many tonnes of coffee were harvested in year 2014?

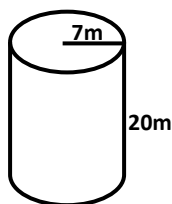
16. Jane and John shared some money such that Jane got 4 times as much money as John. What fraction of money did John get?

17. Otieno is K years old. He is 5 years older than Ondieki but 4 years younger than Kidole. What will be their age four years to come?

18. A wheel with a radius of 28cm makes 2000 revolutions. What distance in km did the wheel cover?

19. A car travelled at 72 km/h. what is its speed in m/s?

20. Find its half volume.



21. Which is the least digit that can be added to 96952 to make it divisible by 11?

22. The floor of a room measures 8.1m by 6m. how many square tiles whose side measures 90cm can be used to completely cover the floor of the room?

23. In a class of 45 pupils 40% of them are girls. How many boys were present when 8 of the were absent?

24.  $\frac{9}{10} (30 + 5t) + \frac{5}{6} (18-12)$

**APRIL HOLIDAY SCIENCE ASSIGNMENT – CLASS SEVEN**

A. Define the following terms:

- i.) Plasma \_\_\_\_\_
- ii.) Haemoglobin \_\_\_\_\_
- iii.) Clotting \_\_\_\_\_
- iv.) Heart \_\_\_\_\_

B. Explain the difference between:

- i.) Oxygenated and deoxygenated blood - \_\_\_\_\_  
\_\_\_\_\_
- ii.) White and red blood cells - \_\_\_\_\_  
\_\_\_\_\_

C. Draw a human heart and label all the following parts:

- i.) Chambers
- ii.) Blood vessels

D. Highlight five importance(s) of blood circulation.

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_

E. Define the following terms:

- i.) Drug - \_\_\_\_\_
- ii.) Drug abuse - \_\_\_\_\_
- iii.) Drug misuse - \_\_\_\_\_
- iv.) Narcotics - \_\_\_\_\_
- v.) Stimulants - \_\_\_\_\_

F. List down the three tobacco products and their effects.

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_

G. Highlight the social effects of drug abuse

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_

H. The living components of the environment are?

- i.) \_\_\_\_\_

- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_

I. The largest component of the environment on the earth's surface is \_\_\_\_\_

J. Highlight how plants depend on animals (4 ways).

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_

K. How do animals depend on plants (7 ways)?

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_
- vi.) \_\_\_\_\_
- vii.) \_\_\_\_\_

L. Draw a food chain and show:

- i.) Producers
- ii.) Primary consumer
- iii.) Secondary consumer
- iv.) Tertiary consumer

M. Classify pests into field pests and storage pests and highlight the effects of each pest on crops.

**Field pests / their effects**

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_

**Storage pests / their effects**

N. List down six ways of pest control.

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_
- vi.) \_\_\_\_\_

O. List down the livestock parasites into endo and ecto parasites.

**Endo parasites**

**Ecto parasites**

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_

P. Which method of controlling livestock parasites controls both the internal and external livestock parasites. \_\_\_\_\_

Q. List down the human intestinal worms.

- |             |            |
|-------------|------------|
| i.) _____   | iv.) _____ |
| ii.) _____  | v.) _____  |
| iii.) _____ |            |

R. Give five ways in which water is polluted.

- |             |            |
|-------------|------------|
| i.) _____   | iv.) _____ |
| ii.) _____  | v.) _____  |
| iii.) _____ |            |

S. Name six ways in which water is conserved.

- |             |            |
|-------------|------------|
| i.) _____   | iv.) _____ |
| ii.) _____  | v.) _____  |
| iii.) _____ | vi.) _____ |

T. Give the macro nutrients needed by plants.

- |             |            |
|-------------|------------|
| i.) _____   | iv.) _____ |
| ii.) _____  | v.) _____  |
| iii.) _____ |            |

U. Draw a compost manure and label all the parts correctly.

V. Define the following terms:

- i.) Solute \_\_\_\_\_
- ii.) Solvent \_\_\_\_\_
- iii.) Solution \_\_\_\_\_
- iv.) Saturation \_\_\_\_\_
- v.) Solubility \_\_\_\_\_
- vi.) Miscible \_\_\_\_\_
- vii.) Immiscible \_\_\_\_\_

**APRIL HOLIDAY SOCIAL STUDIES ASSIGNMENT – CLASS SEVEN**

1. Africa lies between Latitude \_\_\_\_\_<sup>0</sup> N and \_\_\_\_\_<sup>0</sup> S and Longitude \_\_\_\_\_<sup>0</sup> W and \_\_\_\_\_<sup>0</sup> E.
2. Name five Islands found in the 2<sup>nd</sup> largest continent in the world.
  - i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
  - iv.) \_\_\_\_\_
  - v.) \_\_\_\_\_
3. Name the major Latitudes.
  - i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
  - iv.) \_\_\_\_\_
  - v.) \_\_\_\_\_
4. List two main effects of the rotation of the earth on its own axis.
  - i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
5. List the four seasons in Africa.
  - i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
  - iv.) \_\_\_\_\_
6. Explain the following:
  - a) Summer solstice \_\_\_\_\_
  - b) Winter solstice \_\_\_\_\_
  - c) Equinox \_\_\_\_\_
7. List five basins and the country where they are found.
  - i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
  - iv.) \_\_\_\_\_
  - v.) \_\_\_\_\_
8. Name two lakes in Africa which were formed through down warping.  
\_\_\_\_\_
9. By use of a diagram, show the major rivers found in Africa (draw a map of Africa). (10 marks)

10. By use of a well labelled diagram, show the mountain vegetation zones.

11. The suitable method of fishing in the deep sea is \_\_\_\_\_

12. Write down four means of electronic media used in Eastern Africa.

i.) \_\_\_\_\_

iii.) \_\_\_\_\_

ii.) \_\_\_\_\_

iv.) \_\_\_\_\_

13. Motor vehicle repair in a garage fall under \_\_\_\_\_ Industry.

14. List five examples of service Industries.

i.) \_\_\_\_\_

iv.) \_\_\_\_\_

ii.) \_\_\_\_\_

v.) \_\_\_\_\_

iii.) \_\_\_\_\_

15. Name three non-food processing Industry.

i.) \_\_\_\_\_

ii.) \_\_\_\_\_

iii.) \_\_\_\_\_

16. The main benefit of tourism is that it is a source of \_\_\_\_\_

17. Describe the Administrative Structure of the Baganda Kingdom (use arrows). (5 marks)

List eight duties of Ntemi.

i.) \_\_\_\_\_

ii.) \_\_\_\_\_

iii.) \_\_\_\_\_

iv.) \_\_\_\_\_

v.) \_\_\_\_\_

vi.) \_\_\_\_\_

vii.) \_\_\_\_\_

viii.) \_\_\_\_\_



18. Name three explorers who came to E. Africa.
- i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
19. \_\_\_\_\_ was both a missionary and an explorer.
20. Name the country which was occupied by three powers (European). \_\_\_\_\_
21. List three main reasons for Mutesa's collaboration.
- i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
22. Write down three achievements of Haile Selassie.
- i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
23. List five problems facing **IGAD**.
- i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
  - iv.) \_\_\_\_\_
  - v.) \_\_\_\_\_
24. List five functions of the independence Electoral and Boundaries Commission.
- i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
  - iv.) \_\_\_\_\_
  - v.) \_\_\_\_\_
25. Write down three characteristics of Mediterranean Climate.
- i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
26. Write down five characteristics of Equatorial Climate.
- i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
  - iv.) \_\_\_\_\_
  - v.) \_\_\_\_\_
27. The side of the mountain which is sheltered from the moisture-carrying wind is called?  
\_\_\_\_\_

**APRIL HOLIDAY C.R.E. ASSIGNMENT – CLASS SEVEN**

**NB: your work should be Neat.**

1. God created Adam and Eve mainly to \_\_\_\_\_
2. Highlight three activities that showed Abraham had faith in God.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
3. God led the Israelites through the wilderness by use of \_\_\_\_\_ and \_\_\_\_\_
4. The Israelites celebrated Passover mainly to remember \_\_\_\_\_
5. The men who were talented in artistic work during Exodus were \_\_\_\_\_ and \_\_\_\_\_
6. Which commandment teaches about respect for marriage?  
\_\_\_\_\_
7. Highlight four major achievements of King David.
  - i.) \_\_\_\_\_ iii.) \_\_\_\_\_
  - ii.) \_\_\_\_\_ iv.) \_\_\_\_\_
8. The **main** reason why Naboth refused to sell his land to King Ahab was?  
\_\_\_\_\_
9. Prophet Elisha promised the Shunemite woman a son because? \_\_\_\_\_  
\_\_\_\_\_
10. The prophet who foretold that the Messiah would be born in the town of David was?  
\_\_\_\_\_
11. Write down the prophesy of prophetess Anna during the dedication of Jesus.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
12. The lesson Christians learn from the incident when Jesus was left by His parents in the Temple is \_\_\_\_\_
13. “Why do you look at the speck in your brother’s eye, but pay no attention to the log in your own eye?” This phrase teaches Christians? \_\_\_\_\_  
\_\_\_\_\_
14. The main teaching of the sermon on the Mount is? \_\_\_\_\_  
\_\_\_\_\_
15. The first disciples to be called by Jesus were \_\_\_\_\_ and \_\_\_\_\_
16. The last words Jesus said on the cross according to Gospel of John were? \_\_\_\_\_  
\_\_\_\_\_
17. The message of John the Baptist to the soldiers was?
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
18. Paul was called mainly to spread Good News to the \_\_\_\_\_
19. The main value taught to children in T.A.S. was \_\_\_\_\_
20. The rite of passage found in Christianity but NOT in Traditional African Society is?  
\_\_\_\_\_
21. Which value is both a gift and a fruit? \_\_\_\_\_
22. The main reason for marriage in T.A.S. is \_\_\_\_\_  
\_\_\_\_\_
23. The main work of the seven deacons was to? \_\_\_\_\_  
\_\_\_\_\_
24. The disciples who were sent to prepare a room for last supper were \_\_\_\_\_ and \_\_\_\_\_

25. Another name for Holy Communion is \_\_\_\_\_
26. Outline the life skills learnt in C.R.E.
- a) \_\_\_\_\_ d) \_\_\_\_\_
- b) \_\_\_\_\_ e) \_\_\_\_\_
- c) \_\_\_\_\_
27. Which of the above life skills was used by Joseph to overcome temptations from Potiphar's wife?
- \_\_\_\_\_
28. 'I am a prophet. God had promised that I would not die before I saw the Messiah. I received baby Jesus in the Temple. Who am I?' \_\_\_\_\_
- \_\_\_\_\_
29. Highlight two schools for the blind in Kenya.
- \_\_\_\_\_
30. How can Christians help the visually impaired?
- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

**From Tr. Mbogo**