

## APRIL HOLIDAY MATHEMATICS ASSIGNMENT – CLASS 4

Find the place value of the underlined digit in each of the following numbers.

1. 3 5 7 4 \_\_\_\_\_                      3. 7 9 1 5 1 \_\_\_\_\_  
2. 1 7 2 3 5 \_\_\_\_\_                      4. 1 1 7 0 2 \_\_\_\_\_

Find the total value of the underlined digits in each of the following numbers:-

5. 7 2 9 0 3 \_\_\_\_\_                      7. 6 4 0 9 3 \_\_\_\_\_  
6. 7 9 0 3 7 \_\_\_\_\_                      8. 4 6 7 8 1 \_\_\_\_\_

Write the following numbers in words.

9. 348 \_\_\_\_\_  
10. 6,498 \_\_\_\_\_  
11. 78,534 \_\_\_\_\_

Read and write the following in symbols.

12. Four Hundred and sixty eight \_\_\_\_\_  
13. Six Thousand, seven Hundred and twenty five \_\_\_\_\_  
14. Seventy seven Thousand, seven Hundred and seven \_\_\_\_\_  
15. Chepkemoi sold nine Thousand, nine Hundred and ninety nine fruits in the month of January.

Write the number of fruits she sold in symbols. \_\_\_\_\_

16. Amina is 12 years old. Njeri is 10 years old. Kiptoo is 13 years old and Abdi is 11 years old.  
a) Who is the youngest? \_\_\_\_\_  
b) Who is the eldest? \_\_\_\_\_
17. Grade 1 in Bahati Primary School has 367 learners. Grade 2 has 268 learners. Grade 3 has 423 learners and Grade 4 has 401 learners. Arrange the number of learners in order from the largest to the smallest.

18. The mass of beans of kilograms harvested by six farmers were: 389, 725, 621, 298, 398, 572.  
Arrange the mass of beans from the largest to the smallest.

19. The number of bags of maize flour a trader sold in 8 days were as follows: 987, 798, 897, 978, 789, 879, 917, 592. Arrange the numbers from the smallest to the largest.

20. The amount of water in litres in six containers was measured and recorded as follows: 20,100, 70, 210, 50, 500. Arrange the numbers from the smallest to the largest.
21. Kaparo bought a shirt for Sh. 695. What was the price of the shirt to the nearest 10?
22. Kimutai saw the price of a shirt in a shop was 268 shillings. Round off the price of the shirt to the nearest ten.
23. Chebet harvested 712kg of millet. What was the mass of the millet to the nearest 10kg?
24. List all multiples of 9 between 80 and 100.

List the first five multiples of the following numbers.

25. 3 - \_\_\_\_\_

26. 7 - \_\_\_\_\_

27. 11 - \_\_\_\_\_

28. Write down all the even numbers from 11 to 20. \_\_\_\_\_

29. Write down all the odd numbers from 78 to 90. \_\_\_\_\_

30. Write all the divisors of 48. \_\_\_\_\_

31. Which is the next multiple of six after 90? \_\_\_\_\_

32. A fruit dealer sells apples in groups of six. Which of the following numbers of apples can be arranged in groups of six? 20, 24, 36, 45, 60

33. A shopkeeper sells spoons in groups of 9. Which of the following number of spoons can be arranged in groups of nine? 54, 69, 72, 79, 90, 93, 99

34. The ages of some pupils in a school are: 6yrs, 9yrs, 10yrs, 11yrs, 12yrs and 13yrs. Which age are odd number of years?

35. Add:  $2545 + 2358 =$

36. 

$\begin{array}{r} 8699 \\ + 1210 \\ \hline \\ \hline \end{array}$
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37. 

$\begin{array}{r} 1268 \\ + 547 \\ \hline \\ \hline \end{array}$
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38.  $6537 + 2366 =$  \_\_\_\_\_

39. Wima forest had 6103 trees. If 2716 more trees were planted during the Environmental Day, how many trees are there altogether?

40. Ochieng' had 3654 eggs in his shop. He sold 2039 eggs. How many eggs did he remain with?

41. Legishon had 654 cows on his farm. If 133 cows died due to drought, how many cows was he left with?

42. Work out:  $6864 - 425$

**Find the next two even numbers in the following patterns.**

43. 82, 80, 78, 76, \_\_\_\_\_, \_\_\_\_\_

44. 48, 50, 52, 54, 56, \_\_\_\_\_, \_\_\_\_\_

45. 96, 94, 92, 90, \_\_\_\_\_, \_\_\_\_\_

46. Six athletes were given cards with numbers 1 to 6 to show their positions. Write these positions in Roman numerals.

\_\_\_\_\_

47. Find the sum of  $23 + 78$  by rounding off each number to the nearest 10.

**Find the next two odd numbers in the following patterns.**

48. 29, 31, 33, 35, 37, \_\_\_\_\_, \_\_\_\_\_

49. 93, 91, 89, 87, \_\_\_\_\_, \_\_\_\_\_

50. 71, 69, 67, 65, \_\_\_\_\_, \_\_\_\_\_

*Prepared by Tr. Tabitha.*

## APRIL HOLIDAY ENGLISH ASSIGNMENT – CLASS 4

**Complete the passage with your own words.**

I \_\_\_\_\_ in the morning, I \_\_\_\_\_ my face, I \_\_\_\_\_ my hair, I take a cup of \_\_\_\_\_, I pick my \_\_\_\_\_ and then I run to school. At school, I find the \_\_\_\_\_ on duty waiting for late comers. The teacher checks if I did my \_\_\_\_\_, if not I am punished. I always complete my work.

**Write two sentences using words given.**

### **Celebration**

1. \_\_\_\_\_
2. \_\_\_\_\_

### **Row**

1. \_\_\_\_\_
2. \_\_\_\_\_

### **Niece**

1. \_\_\_\_\_
2. \_\_\_\_\_

### **Eulogy**

1. \_\_\_\_\_
2. \_\_\_\_\_

### **Honest**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Use the right form of the verb in brackets.**

1. I \_\_\_\_\_ bananas for lunch yesterday. (carry)
2. The farmer \_\_\_\_\_ the farm. (dig)
3. We all \_\_\_\_\_ our hands after the play. (clap)
4. Who \_\_\_\_\_ the music? (stop)
5. She \_\_\_\_\_ to school late. (come)
6. The boys \_\_\_\_\_ at the party. (dance)
7. Father \_\_\_\_\_ the door when he came in. (shut)
8. The fisherman \_\_\_\_\_ a big fish. (catch)
9. The girls \_\_\_\_\_ very fast to school. (run)
10. We \_\_\_\_\_ nice songs in Church. (sing)

**Use sounds below to construct sentences.**

11. |f | \_\_\_\_\_
12. |v | \_\_\_\_\_

13. | i | \_\_\_\_\_

14. | ei | \_\_\_\_\_

15. | b | \_\_\_\_\_

**Read the passage below then answer the questions that follow.**

“You two seem to need my services. Where do you want to go?” asked the fisherman. “We come from very far,” said Mary’s father. “My daughter got lost and I came to look for her. We have never been to this Island before.” Then he told the fisherman what had happened to him and Mary. Finally, he added, “Please help us go back home.”

“I am very sorry for both of you,” said the fisherman. “I will help you. From what you’ve told me, I know your village. I was there two weeks ago.”

Mary’s father thanked the fisherman very much. It took two days to reach the village. Mary and her father were welcomed by the waiting crowd. Some of them rushed and called other villagers. The villagers sang and danced for long hours. They were still by the lakeside. Later they led Mary and her father home. Mary’s brother was among them.

1. Why had Mary’s father gone to the Island? \_\_\_\_\_  
\_\_\_\_\_
2. The \_\_\_\_\_ was sorry for Mary and her father.
3. How long did it take to reach their village? \_\_\_\_\_
4. Who welcomed Mary and her father? \_\_\_\_\_
5. What did the villagers do when Mary and her father arrived? \_\_\_\_\_  
\_\_\_\_\_

**Complete the similes below then use them in constructing sentences.**

1. As beautiful as \_\_\_\_\_  
Sentence  
\_\_\_\_\_
2. As old as \_\_\_\_\_  
Sentence  
\_\_\_\_\_
3. As sweet as \_\_\_\_\_  
Sentence  
\_\_\_\_\_
4. As hungry as a \_\_\_\_\_  
Sentence  
\_\_\_\_\_
5. As \_\_\_\_\_ as snow.  
Sentence  
\_\_\_\_\_

**Write plurals of sentences below.**

1. I have a big basket. \_\_\_\_\_
2. This is a big sheep. \_\_\_\_\_
3. That Ox is dangerous. \_\_\_\_\_
4. Our class is small. \_\_\_\_\_
5. The lady was smart. \_\_\_\_\_

## **KAZI YA LIKIZO YA APRILI KISWAHILI– DARASA LA NNE**

### **Pigia mstari nomino katika kila sentensi.**

- Wanafunzi wanapanda miti.
- Daktari alimtibu mgonjwa.
- Rais alihimiza tuwe na upendo.
- Hamisi alituzwa kwa kuwatunza Wanyama.

### **Pigia mstari vivumishi katika kila sentensi.**

- Halima anaimba vizuri.
- Chumba cha Bololo ni safi.
- Vipepeo wale ni maridadi.
- Yeye ni mpole.
- Viatu vyote ni vizuri.

### **Weka kila neno katika sehemu sahihi kwenye jedwali.**

Oga, maji, kibaya, ongea, mfupi, vaa, fua, beba, ndefu, nawa, tamu, simu, kubwa, imba, kifutio, Malaba, panguza, safi, nyumba, runinga, Kwale, ruka.

<b>Nomino</b>	<b>Vivumishi</b>	<b>Vitenzi</b>

### **Peana majibu ya maamkizi na maagano haya.**

- Hujambo \_\_\_\_\_
- Alamsiki \_\_\_\_\_
- Sabalheri \_\_\_\_\_
- Uhali gani? \_\_\_\_\_

### **Jaza nafasi kwa kiwakilishi sahihi.**

- \_\_\_\_\_ ni mwanafunzi mzuri. (sisi, wewe)
- \_\_\_\_\_ nitakuja kuwatembelea. (yeye, mimi)
- \_\_\_\_\_ alinisaidia kuandaa meza. (yeye, wewe)
- \_\_\_\_\_ tulipikiwa chakula kitamu. (sisi, wao)
- \_\_\_\_\_ ni Mwalimu wetu wa Kiswahili. (hawa, huyu)

**Jibu swali kulingana na maelezo.**

- a) Mtoto wa sungura huitwa? \_\_\_\_\_
- b) Mtoto wa ng'ombe huitwa? \_\_\_\_\_
- c) Mzazi wa kiume ni? \_\_\_\_\_
- d) Mjomba ni nani? \_\_\_\_\_

**Andika wingi wa sentensi hizi.**

- 1) Kalamu yangu imepotea. \_\_\_\_\_
- 2) Gari langu limeharibika. \_\_\_\_\_
- 3) Mti umeanguka. \_\_\_\_\_

**Maneno haya yanapatikana katika ngeli zipi?**

- a) Chupa \_\_\_\_\_
- b) Kitabu \_\_\_\_\_
- c) Meza \_\_\_\_\_
- f) \_\_\_\_\_
- d) Simba \_\_\_\_\_
- e) Mwewe \_\_\_\_\_

**Taja akisami zifuatazo.**

- a)  $\frac{1}{9}$  \_\_\_\_\_
- b)  $\frac{1}{7}$  \_\_\_\_\_
- c)  $\frac{1}{8}$  \_\_\_\_\_
- d)  $\frac{1}{3}$  \_\_\_\_\_

**Chora maumbo haya.**

- a) Duara dufu
- b) Duara
- c) Mstatili

**Jibu maswali haya.**

- a) Mtu anayewinda Wanyama msituni ni \_\_\_\_\_
- b) Mtu anayetengeneza vyombo vya udongo huitwa \_\_\_\_\_



**Endeleza insha hii kwa maneno yako mwenyewe.**

**Rafiki yangu.**

Rafiki yangu anaitwa \_\_\_\_\_. yeye ni \_\_\_\_\_ mzuri sana. Yeye ni Mrefu kama \_\_\_\_\_. Meno yake ni meupe \_\_\_\_\_. rafiki yangu \_\_\_\_\_ usafi. Nywele zake ni \_\_\_\_\_, \_\_\_\_\_ ni mpole kama mwanakondoo.

Rafiki yangu anaishi \_\_\_\_\_ pamoja na wazazi wake. Wao wanampenda sana. Yeye ni mtoto wao wa \_\_\_\_\_. Mama yake ni Mwalimu naye baba yake ni \_\_\_\_\_. Rafiki yangu ni mtiifu sana. Yeye hufanya kila zoezi darasani na nyumbani vizuri sana. Mimi na yeye hucheza mchezo wa \_\_\_\_\_ kila wikendi. \_\_\_\_\_ Anapenda kula \_\_\_\_\_ na \_\_\_\_\_.

Hata hivyo hapendi kula \_\_\_\_\_. Yeye si mtoto mkorofi. Anapenda amani. Ninamwomba Mungu ili atusaidie mimi na \_\_\_\_\_ tuendeleo kuwa marafiki daima dawamu.

**APRIL HOLIDAY SCIENCE ASSIGNMENT – CLASS 4**

1) What are living things? \_\_\_\_\_  
\_\_\_\_\_

2) What are non-living things? \_\_\_\_\_  
\_\_\_\_\_

3) List the examples of living things.

i.) \_\_\_\_\_

ii.) \_\_\_\_\_

iii.) \_\_\_\_\_

iv.) \_\_\_\_\_

v.) \_\_\_\_\_

4) List 5 examples of non-living things.

i.) \_\_\_\_\_

ii.) \_\_\_\_\_

iii.) \_\_\_\_\_

iv.) \_\_\_\_\_

v.) \_\_\_\_\_

5) State the 5 characteristics of plants as a living thing.

i.) \_\_\_\_\_

ii.) \_\_\_\_\_

iii.) \_\_\_\_\_

iv.) \_\_\_\_\_

v.) \_\_\_\_\_

6) Name 5 safety protective gears when handling plants.

i.) \_\_\_\_\_

ii.) \_\_\_\_\_

iii.) \_\_\_\_\_

iv.) \_\_\_\_\_

v.) \_\_\_\_\_

7) Draw and colour one of the protective gears.

8) List the 7 characteristics of animals.

i.) \_\_\_\_\_

ii.) \_\_\_\_\_

iii.) \_\_\_\_\_

- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_
- vi.) \_\_\_\_\_
- vii.) \_\_\_\_\_

9) Define the term vertebrates. \_\_\_\_\_  
\_\_\_\_\_

10) What are invertebrates? \_\_\_\_\_  
\_\_\_\_\_

11) State 3 examples of vertebrates.

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_

12) State 3 examples of invertebrates.

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_

13) Name three things that make animals living things.

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_

14) The stage when an animal fails to function is called? \_\_\_\_\_

15) How can we take care of animals at school and at home? \_\_\_\_\_  
\_\_\_\_\_

16) List 5 safety precaution tools when handling animals.

- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- v.) \_\_\_\_\_

17) What is digestion? \_\_\_\_\_  
\_\_\_\_\_

18) Digestion starts from the \_\_\_\_\_ to \_\_\_\_\_

19) Name all the 10 parts of the digestive system orderly.

- |             |              |
|-------------|--------------|
| i.) _____   | vi.) _____   |
| ii.) _____  | vii.) _____  |
| iii.) _____ | viii.) _____ |
| iv.) _____  | ix.) _____   |
| v.) _____   | x.) _____    |

20) Absorption of water and mineral salts takes place in the \_\_\_\_\_

21) Circle the odd one out – stomach, mouth, eyes, anus.

22) Draw the digestive system and label every part.

23) Digestion of fats and oil takes place in which part? \_\_\_\_\_

24) Which part in the digestive system is undigested food stored? \_\_\_\_\_

25) What is egestion? \_\_\_\_\_

26) Another name for oesophagus is? \_\_\_\_\_

27) Name four types of teeth.

i.) \_\_\_\_\_

iii.) \_\_\_\_\_

ii.) \_\_\_\_\_

iv.) \_\_\_\_\_

28) Instead of toothbrush we can use \_\_\_\_\_ sticks. (chewed, used, old)

29) \_\_\_\_\_ teeth are shaped like a chisel.

30) Identify three ways of caring for your teeth.

i.) \_\_\_\_\_

ii.) \_\_\_\_\_

iii.) \_\_\_\_\_

31) An adult human being has how many teeth? \_\_\_\_\_

32) The teeth used for grinding food are \_\_\_\_\_ and \_\_\_\_\_

33) What is the function of canines? \_\_\_\_\_

34) Draw and colour one animal at home.

- 35) Which juice is produced in the small intestine? \_\_\_\_\_
- 36) What is the function of the pancreatic juice produced in the small intestine? \_\_\_\_\_
- \_\_\_\_\_
- 37) Write two ways of keeping safe from dangerous animals.
- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_

**Write true or false.**

- 38) All animals are living things. \_\_\_\_\_
- 39) All animals eat the same food. \_\_\_\_\_
- 40) State 4 reasons why animals move.
- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- iv.) \_\_\_\_\_
- 41) Cattle kept for milk are called? \_\_\_\_\_
- 42) Poultry kept for eggs are called? \_\_\_\_\_
- 43) Cattle kept for meat are called? \_\_\_\_\_
- 44) Poultry kept for meat are called? \_\_\_\_\_
- 45) Give 3 reasons why animals feed.
- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_
- 46) What are omnivores? \_\_\_\_\_
- \_\_\_\_\_
- 47) What are carnivores? \_\_\_\_\_
- \_\_\_\_\_
- 48) What are herbivores? \_\_\_\_\_
- \_\_\_\_\_
- 49) We use \_\_\_\_\_ and \_\_\_\_\_ to turn over a plant leaf.
- 50) State 3 examples of omnivores.
- i.) \_\_\_\_\_
- ii.) \_\_\_\_\_
- iii.) \_\_\_\_\_

**APRIL HOLIDAY SOCIAL STUDIES ASSIGNMENT – CLASS 4**

1. A compass has \_\_\_\_\_ cardinal points.
2. The needle of a compass always points to the \_\_\_\_\_
3. \_\_\_\_\_ is opposite direction of North.
4. The point between North and West is \_\_\_\_\_
5. Our County where our school is located is called? \_\_\_\_\_
6. A County is headed by a \_\_\_\_\_
7. A Country is headed by a \_\_\_\_\_
8. Kenya has how many Counties? \_\_\_\_\_
9. A County is divided into smaller areas called? \_\_\_\_\_
10. The three neighbouring Counties of Kirinyaga County are \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_
11. The largest County in Kenya is \_\_\_\_\_
12. The smallest County in Kenya is \_\_\_\_\_
13. What are physical features? \_\_\_\_\_  
\_\_\_\_\_
14. State 3 examples of physical features.
  - i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
15. Write 3 importance(s) of physical features.
  - i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
16. What is a plain? \_\_\_\_\_  
\_\_\_\_\_
17. What is a plateau? \_\_\_\_\_  
\_\_\_\_\_
18. A mountain is higher than a hill, is it true or false? \_\_\_\_\_
19. What is a season? \_\_\_\_\_  
\_\_\_\_\_
20. State 3 seasons experienced in Kirinyaga County.
  - i.) \_\_\_\_\_
  - ii.) \_\_\_\_\_
  - iii.) \_\_\_\_\_
21. Write one activity done by people during the dry season. \_\_\_\_\_

22. Write one activity done by people during the rainy season. \_\_\_\_\_
23. There are \_\_\_\_\_ seasons in a year.
24. Write all the seasons experienced in a year.  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
25. During the cold season people wear \_\_\_\_\_ clothes.
26. During the hot season people wear \_\_\_\_\_ clothes.
27. Which season do people plant crops? \_\_\_\_\_
28. Which season do people harvest? \_\_\_\_\_
29. Which season do people prepare the land? \_\_\_\_\_
30. Which season do we get a lot of rain? \_\_\_\_\_
31. In which physical features are the fish found? \_\_\_\_\_
32. In which physical feature are the communication boosters found? \_\_\_\_\_
33. Rivers are important to us because \_\_\_\_\_  
\_\_\_\_\_
34. What are built environments? \_\_\_\_\_  
\_\_\_\_\_
35. Write two examples of built environments. \_\_\_\_\_,  
\_\_\_\_\_
36. What are historic built environments? \_\_\_\_\_  
\_\_\_\_\_
37. Write two examples of historic built environments. \_\_\_\_\_,  
\_\_\_\_\_
38. State two importance(s) of historic built environments.  
a) \_\_\_\_\_  
b) \_\_\_\_\_
39. How do we take care of historic built environments? \_\_\_\_\_  
\_\_\_\_\_
40. State one importance of trees. \_\_\_\_\_  
\_\_\_\_\_
41. How do people destroy trees in our country? \_\_\_\_\_  
\_\_\_\_\_

42. Draw and colour a forest.

43. State 2 ways of conserving the forests.

a) \_\_\_\_\_

b) \_\_\_\_\_

44. Which County borders Kirinyaga to the East? \_\_\_\_\_

45. State 3 sub-counties found in Kirinyaga county. \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_

46. Which is the best season to do fishing? \_\_\_\_\_

47. Which is the best season to go swimming? \_\_\_\_\_

48. Which season do we experience when there is no rain for a long period?

\_\_\_\_\_

49. A compass helps us to tell the \_\_\_\_\_ of a place. It also shows the

\_\_\_\_\_ of a place.

50. Draw and label the 8 points of a compass.

**APRIL HOLIDAY C.R.E. ASSIGNMENT – CLASS 4**

1. My name is \_\_\_\_\_ . I am in Grade four.
2. Draw and colour your friend, label and name the different parts of the body in the drawing.

3. Write a short song on good thoughts and feelings.

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4. Write down five good thoughts that you have.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

5. Write down some of the things that make you happy.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

6. Read and write the following Bible verse from Philippians 4:4. \_\_\_\_\_

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7. Look for the meaning of the word ‘emotions’ in the dictionary. Write the meaning.

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8. **Draw and colour a happy face.**

9. List some of the results of making wrong choices.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

10. People call you by your \_\_\_\_\_

11. We are fearfully and \_\_\_\_\_ made by God.

12. God created us male and \_\_\_\_\_

13. Who is the head of the family? \_\_\_\_\_

14. The sister of my mother or father is my? \_\_\_\_\_

15. The mother of my mother or my father is called? \_\_\_\_\_

16. \_\_\_\_\_ is the brother of my father or mother.

17. The children of my uncles are my? \_\_\_\_\_

18. Write down ways in which you protect yourself from sexual abuse.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

19. List four qualities of God that you know.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

20. Name five things that were created by God.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

21. The Bible is divided into \_\_\_\_\_ parts.

22. The Old Testament has \_\_\_\_\_ books while the New Testament has \_\_\_\_\_ books.

23. Explain ways in which you can show respect to the Bible.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

24. Write down four reasons why it is important to read the Bible.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

25. Match the names of the books of the Bible listed below with where each one is found.

a	2 <sup>nd</sup> Samuel	Old Testament
b	Ezra	New Testament
c	Galatians	Old Testament
d	Zephaniah	Old Testament
e	James	Old Testament
f	Habakkuk	New Testament



9. The compost manure should be ready in \_\_\_\_\_ months and \_\_\_\_\_ days.
10. Write down all the materials that can be used to make compost manure. (Any you know)
- |          |          |
|----------|----------|
| a) _____ | e) _____ |
| b) _____ | f) _____ |
| c) _____ | g) _____ |
| d) _____ |          |
11. Write down the steps that should be followed when preparing compost manure.
- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
12. Which soil holds more water? \_\_\_\_\_
13. The soil that cannot be used to make a ribbon is called? \_\_\_\_\_
14. Cocoa nuts grow in which type of soil? \_\_\_\_\_
15. Draw the two types of drip irrigation.
- \_\_\_\_\_
- \_\_\_\_\_
16. Another name that can be used to replace the term irrigation is? \_\_\_\_\_
17. Which soil has the smallest air spaces? \_\_\_\_\_
18. Write down four materials that are used to investigate the ability of soil to hold water.
- |          |          |
|----------|----------|
| a) _____ | c) _____ |
| b) _____ | d) _____ |
19. Giving water to animals is also known as? \_\_\_\_\_
20. Give one advantage of drip irrigation. \_\_\_\_\_
- \_\_\_\_\_
21. Which method of irrigation saves more water. \_\_\_\_\_
22. Which is the best soil for modelling? \_\_\_\_\_
23. Which soil do we use to construct houses? \_\_\_\_\_
24. Can a plant grow without soil? (yes/no) \_\_\_\_\_

**APRIL HOLIDAY HOME SCIENCE ASSIGNMENT – CLASS 4**

1. Name three things we need in order to grow healthy.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
2. Write three ways we should care for a ball.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
3. Write down two games that you play at school.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
4. Name four safety measures you should take during play.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
5. Why is it dangerous to play near roads? \_\_\_\_\_  
\_\_\_\_\_
6. Name common illnesses that affect people in our locality.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
7. What causes stomach aches and diarrhoea? \_\_\_\_\_  
\_\_\_\_\_
8. Why is it dangerous to use sharp objects to clean your ears? \_\_\_\_\_  
\_\_\_\_\_
9. Name two people you should inform when you feel unwell.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
10. Write down three healthy habits.
  - a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
11. What do we use to clean our nose? \_\_\_\_\_
12. After visiting the toilet, name what we should use to clean our hands.  
\_\_\_\_\_
13. Eating uncovered food can lead to? \_\_\_\_\_

14. When we cut down tall grass and drain stagnant water around us, which disease do we prevent? \_\_\_\_\_
15. Name five equipment we use to clean our home.
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
  - e) \_\_\_\_\_
16. Which equipment do we use to remove cobwebs in the house? \_\_\_\_\_
17. Name three materials that can be used to make a ball.
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
18. Why should we drink treated water? \_\_\_\_\_  
\_\_\_\_\_
19. Name two play items you use in school? \_\_\_\_\_
20. What do we use to sweep our compound? \_\_\_\_\_
21. You have been given the following materials: **Feathers, Rubber band, A stick.**  
Which cleaning tool can you make? \_\_\_\_\_
22. Name three cleaning tasks you do at home.
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
23. Name four locally available materials we can use to make cleaning materials and tools.
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_
  - d) \_\_\_\_\_
24. Why do we close windows and doors when sweeping and open them after we have finished sweeping? \_\_\_\_\_  
\_\_\_\_\_
25. You have been asked to mop your house. Write three materials you will use.
- a) \_\_\_\_\_
  - b) \_\_\_\_\_
  - c) \_\_\_\_\_

## APRIL HOLIDAY FRENCH ASSIGNMENT – CLASS 4

1. **Draw and colour** the flag of Kenya and France.

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2. Write the names of the following in French.

i.) Tower \_\_\_\_\_

ii.) Tortoise \_\_\_\_\_

iii.) Bottle \_\_\_\_\_

3. Write down the names of the week in French.

a) Monday \_\_\_\_\_

b) Tuesday \_\_\_\_\_

c) Wednesday \_\_\_\_\_

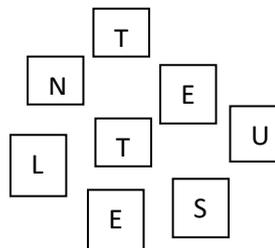
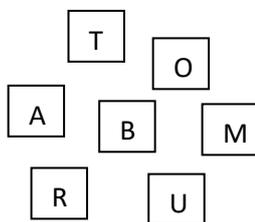
d) Thursday \_\_\_\_\_

e) Friday \_\_\_\_\_

f) Saturday \_\_\_\_\_

g) Sunday \_\_\_\_\_

4. Rearrange the following.



5. Bonsoir! is good morning while goodnight in French is? \_\_\_\_\_

## APRIL HOLIDAY ART AND CRAFT ASSIGNMENT – CLASS 4

1. Define the terms:
  - i.) Smudging \_\_\_\_\_
  - ii.) Tone \_\_\_\_\_
  - iii.) Montage \_\_\_\_\_
  - iv.) Still-life \_\_\_\_\_
  - v.) Gradation \_\_\_\_\_
2. Make a collection of pictures and photographs. Use the pictures to create montage pictorial compositions together with people at home based on the following themes.
  - i.) Balanced Diet
  - ii.) My favourite game
  - iii.) Animals
  - iv.) The City
3. Draw two circles close to each other on your paper. Shade each of them using the following procedure.
  - i.) Shade the first circle by rubbing hard on it.
  - ii.) Shade the second circle by rubbing less than the first one.Make sure that the first circle is slightly darker in tone than the second one.
  
4. **Draw and shade a human form** using the following procedure.
  - i.) Draw the basic shape of the human form.
  - ii.) Add details.
  - iii.) Use smudge technique to create tonal gradation on the human form.

## APRIL HOLIDAY MUSIC ASSIGNMENT – CLASS 4

1. “Tuishangilie Kenya Taifa letu tukufu, Kenya tunayoipenda”, is a \_\_\_\_\_ (Topical song, Patriotic song, Sacred song)
2. Clothes that singers wear when singing are called? \_\_\_\_\_ (costumes, uniform, dressing)
3. The first voice of female voices is called? \_\_\_\_\_ (Tenor, Soprano, Alto)
4. \_\_\_\_\_ singing is when you sing a song together with others. (Choral, solo, choir)
5. “Lala mtoto lala, lala mtoto lala” is a \_\_\_\_\_ song. (action, lullaby, sacred)
6. Loudness or softness of a song is called \_\_\_\_\_ (tempo, rhythm, dynamics)
7. Wandindi is a \_\_\_\_\_ instrument. (string, wind, percussion)
8. Descant Recorder is a \_\_\_\_\_ instrument. (string, wind, percussion)
9. Combination of two or more voice parts sounds nice. This is called? \_\_\_\_\_ (pitch, tune, harmony)
10. The lowest voice of male voices is called? \_\_\_\_\_ (Bass, Tenor, Alto)
11. A descant recorder produces sound when \_\_\_\_\_ is blown into it. (water, smoke, air)
12. This sign shows the sound \_\_\_\_\_ (mi, re, doh)



13. This is a \_\_\_\_\_ dance. (Akamba, Luo, Chuka)



14. Which of the following is not a music instrument? \_\_\_\_\_ (marimba, kigamba, bee hive)

15. This is a \_\_\_\_\_ dance. (Maasai, Luo, Chuka)

