

# COMMON SCHOOLS SUMMATIVE ASSESSMENT



## SOCIAL STUDIES GRADE 4

### ASSESSMENT ONE 2020

**NAME:** \_\_\_\_\_.

**SCHOOL:** \_\_\_\_\_.

**GRADE 4:** \_\_\_\_\_.

**DATE:** \_\_\_\_\_.

**GENDER:**

**BOY**

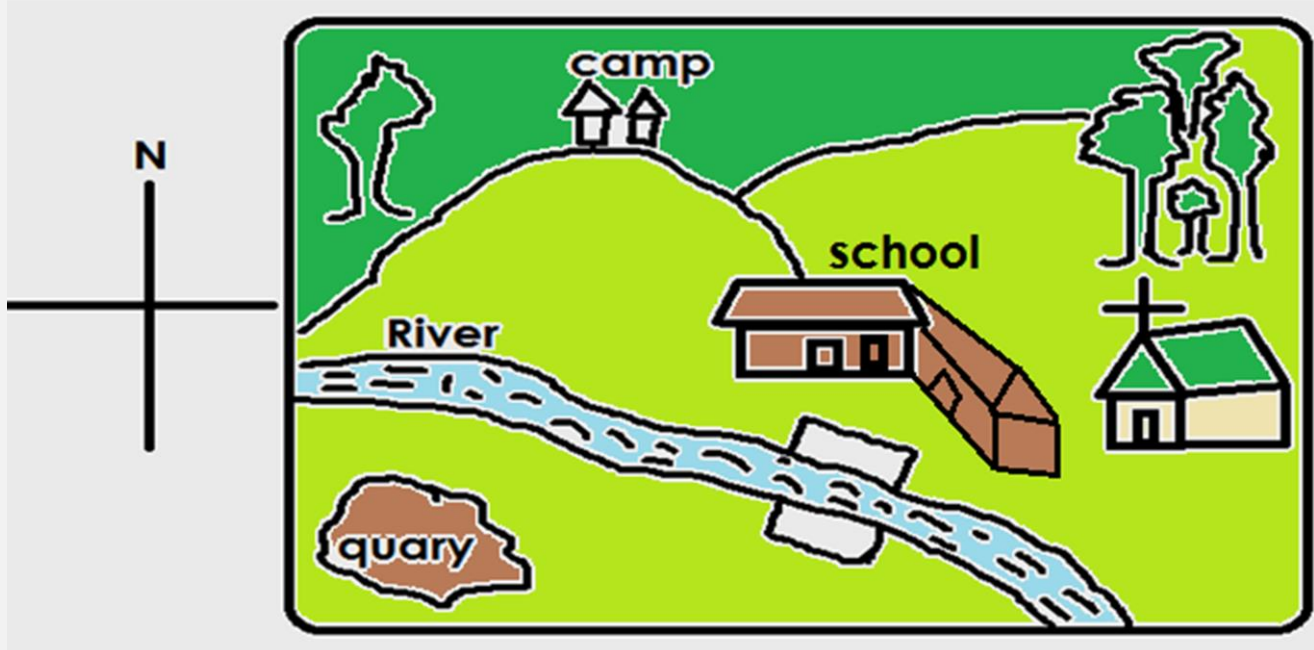
**GIRL**

Answer **ALL** the questions in the spaces provided.

## Strand/ Substrand: Natural and built environments

### Task 1

Look at the picture below and answer the questions.



a. Name the physical features on the map.

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

(\_/3marks)

b. From school, give the directions to the:

|        |  |
|--------|--|
| Hills  |  |
| Church |  |
| Quarry |  |
| Camp   |  |

(\_/4marks)

c. A compass has \_\_\_\_\_ cardinal points. (\_/1mark)

Draw a map of your county showing sub-counties and colour your sub-county.



(\_\_/6marks)

Physical features in our county can be conserved by.

- a. \_\_\_\_\_.
- b. \_\_\_\_\_.
- c. \_\_\_\_\_.

(\_\_/3marks)

Physical features are very important to us: Write down the importance of physical features.

- a. \_\_\_\_\_.
- b. \_\_\_\_\_.

(\_\_/2marks)

### Task 2

Identify the activities below.

A



B



C



D



Name the activities carried out and season.

|   | <b>Activity</b> | <b>Season</b> |
|---|-----------------|---------------|
| A |                 |               |
| B |                 |               |
| C |                 |               |
| D |                 |               |

( \_\_/4marks)

Name three historic built environment in your county.

a. \_\_\_\_\_.

b. \_\_\_\_\_.

c. \_\_\_\_\_.

( \_\_/3marks)

Draw and colour one historic built environment in your county.



Write down three reasons why historic built environment are important.

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

( \_\_/3marks)

If you visit your county Governor in his or her office, what would you tell him or her about taking care of your county's historic environment.

\_\_\_\_\_  
\_\_\_\_\_. ( \_\_/2marks)

### Assessment Rubric

| <b>Exceeds Expectation</b> | <b>Meets Expectation</b> | <b>Approaching Expectation</b> | <b>Below Expectation</b> |
|----------------------------|--------------------------|--------------------------------|--------------------------|
| 27 - 30                    | 21 - 26                  | 15 - 20                        | 0 - 14                   |
|                            |                          |                                |                          |