

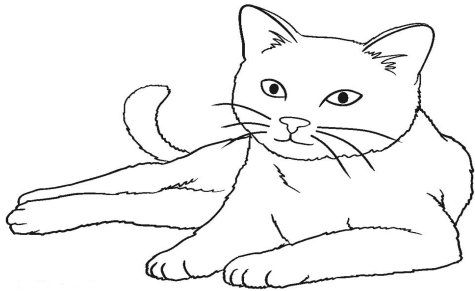
PRE-PRIMARY 2

HOLIDAY HOMEWORK

LANGUAGE

1. What do you say when you want something ? (Please , Sorry )

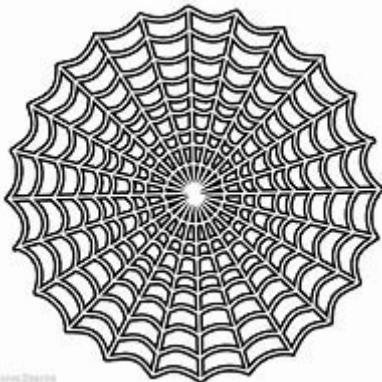
2. Name the pictures



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3. Change into small letters

Capital letter	A	E	I	O	U
Small letter	___	___	___	___	___

4. Fill in the using : a e i o u

c \_\_\_ t

s \_\_\_ x

c \_\_\_ p

p \_\_\_ n

p \_\_\_ t

5. Write capital letter A - T

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Match words and pictures

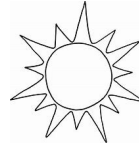
Hill

Pot

Bag

Bed

Sun



7. Change into small letters

BED - \_\_\_\_\_

HAT - \_\_\_\_\_

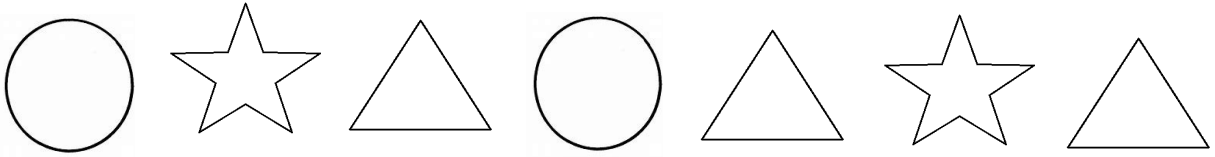
VEST - \_\_\_\_\_

SIX - \_\_\_\_\_

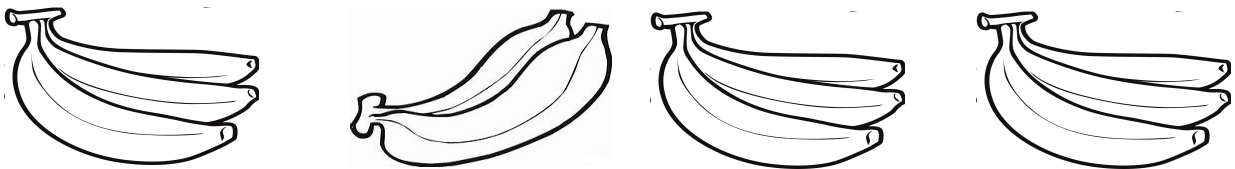
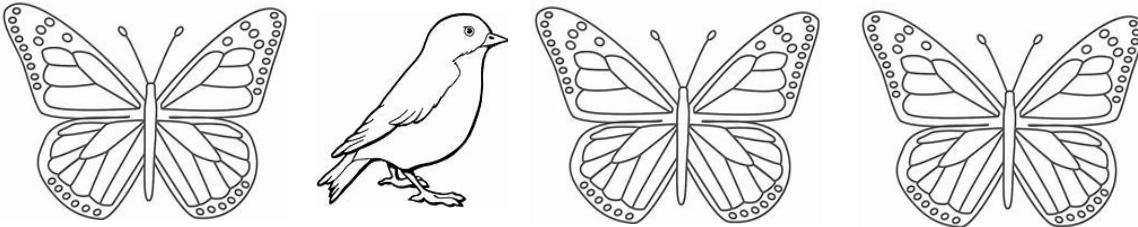
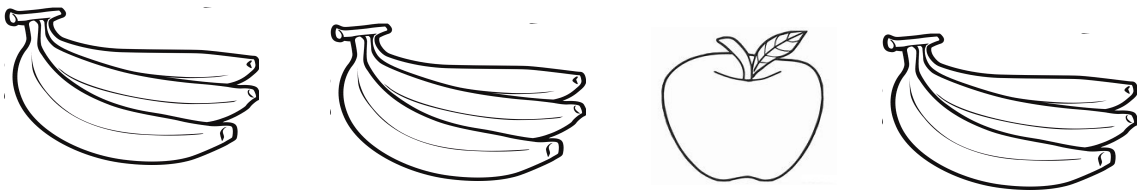
BOX - \_\_\_\_\_

# NUMBERWORK

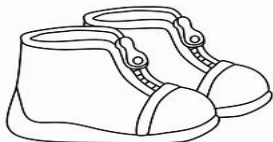
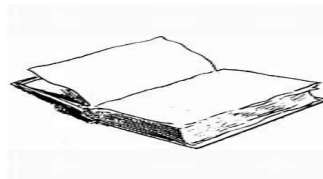
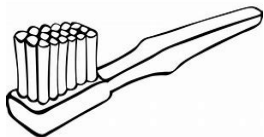
1. Colour all triangle shapes



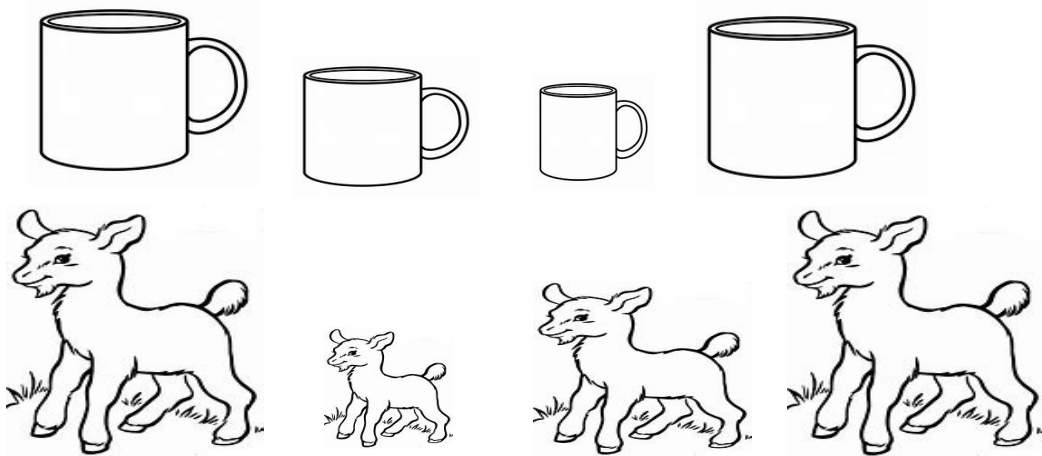
2. Circle the odd one out



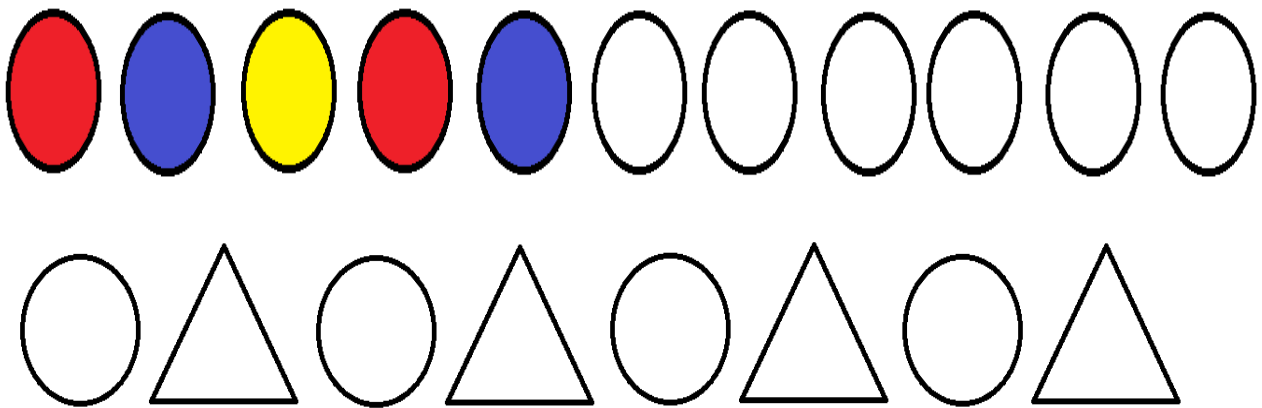
3. Match what is used together



4. Cross the one that is not in order



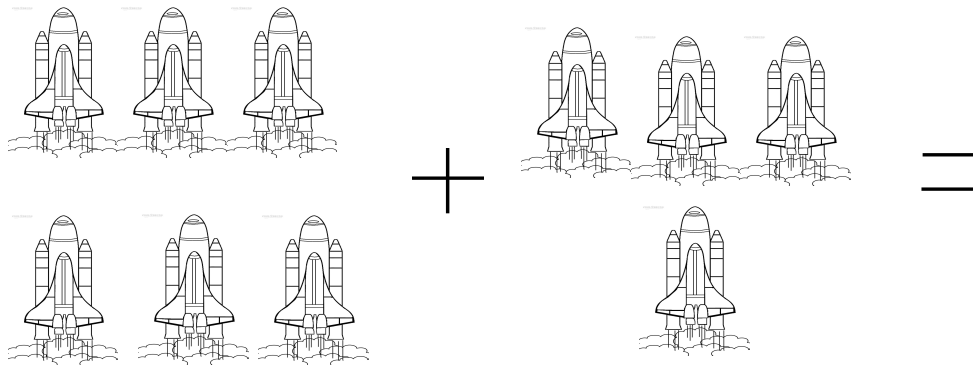
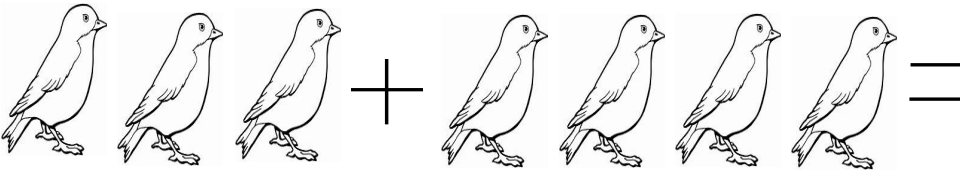
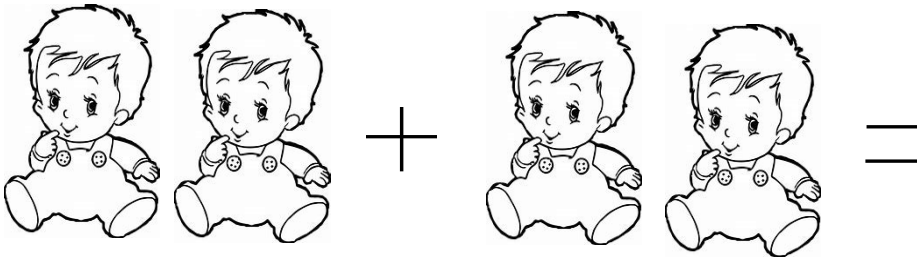
5. Complete the pattern



6. Write number 1- 30

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

### 7. Put together



### 8. Fill in the missing numbers

33 \_\_\_\_\_ 36 \_\_\_\_\_ 39 \_\_\_\_\_

## Environmental

1. Name the parts of the body



\_\_\_\_\_



\_\_\_\_\_

2. Who is the head of the school ? \_\_\_\_\_

( head teacher , driver )

3. Name the home structures ( hutch , kennel )



\_\_\_\_\_



\_\_\_\_\_

4. Draw the family members

Father	Mother

5. When you are given something you say ? \_\_\_\_\_

( thank you , sorry )

6. We should \_\_\_\_\_ our neighbours. ( beat , love )

7. What do we wear on graduations \_\_\_\_\_ ( gown , truck-suit)

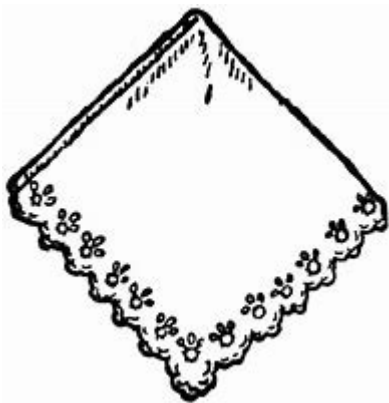
8. Draw the clothes we wear

Dress	Vest	Short

9. Draw what we use to wash hands

--	--	--

10. Tick item used to clean the nose.

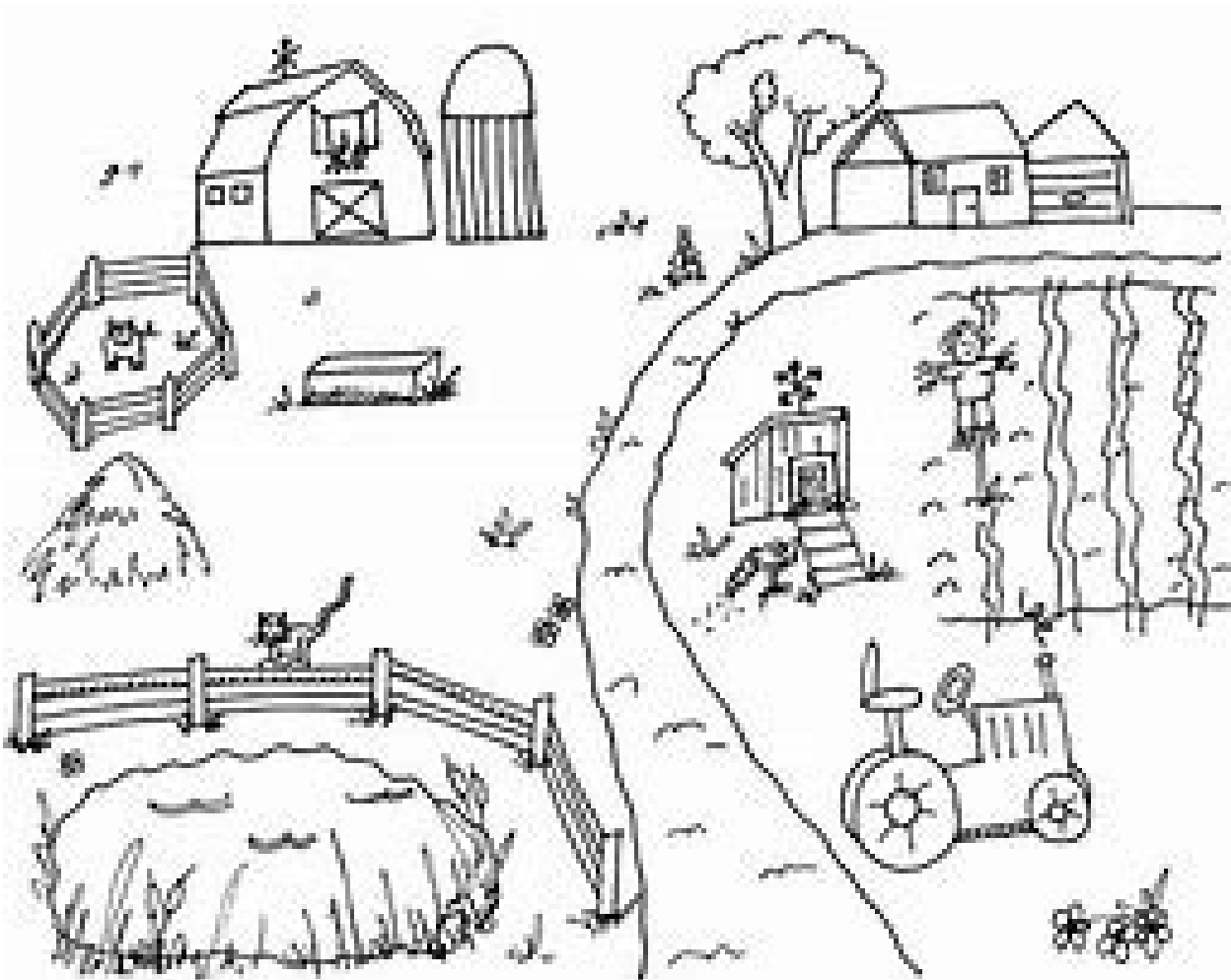


11. Draw items used to brush teeth

--	--

12. \_\_\_\_\_ destroys our teeth. ( Sweets , Fruits )

**Colour the farm**



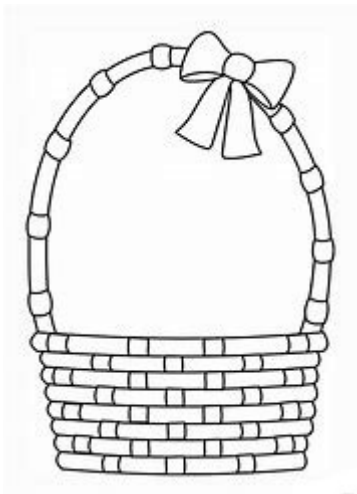


## Creative

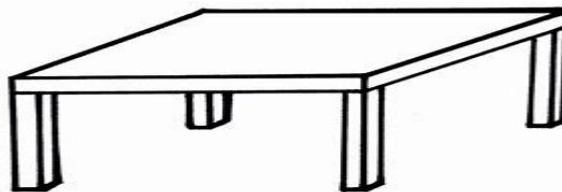
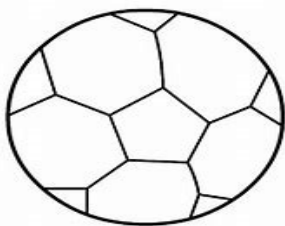
1. Draw a picture of a house
2. Draw 3 classroom objects
3. We use \_\_\_\_\_ materials to make a collage. ( many , one )
4. Draw materials used to make a collage

--	--	--

5. Tick the object made by ball technique



6. Tick the object which is made by slab technique



C. R. E

1. Draw 3 things God provides

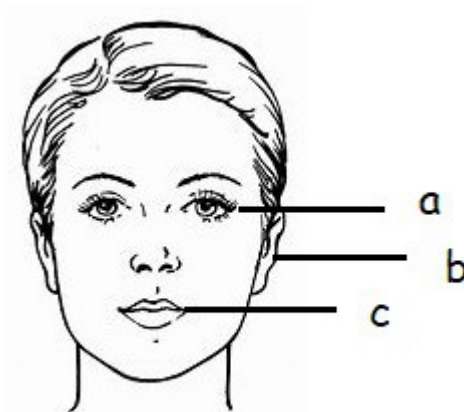
--	--	--

2. Name parts of the body ( ear , eye , mouth)

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_



3. Draw 3 animals found at

home

--	--	--

4. How do we call God in Kikuyu ? \_\_\_\_\_ ( Enkai , Ngai )

5. Draw and colour a Bible.

## Music

1. What do we wear when dancing traditional dances ? \_\_\_\_\_

(Dancing costumes , uniform )

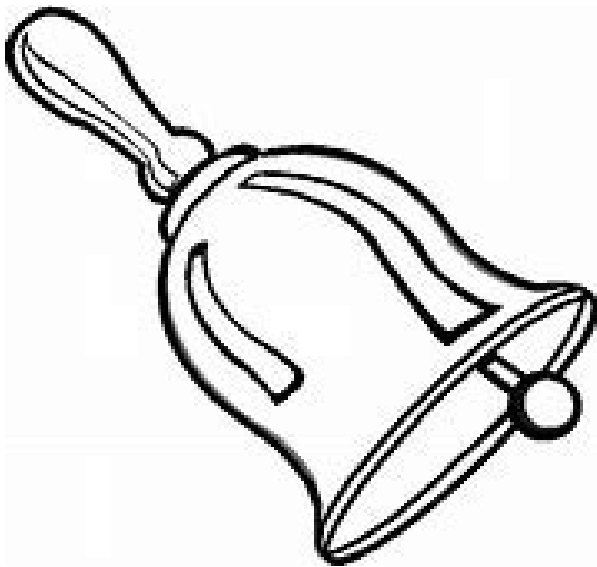
2. Draw 3 musical instruments and colour them.

Guitar	Drum	Shakers

3. A shaker is made of \_\_\_\_\_ ( cups , bottle tops )

4. We use \_\_\_\_\_ to make a drum. ( paper , skin )

5. Which one is a source of sound (colour)

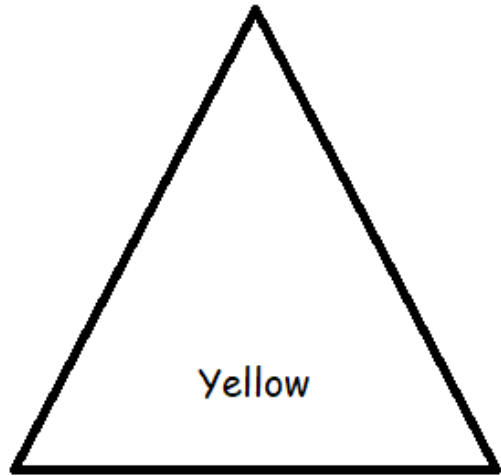
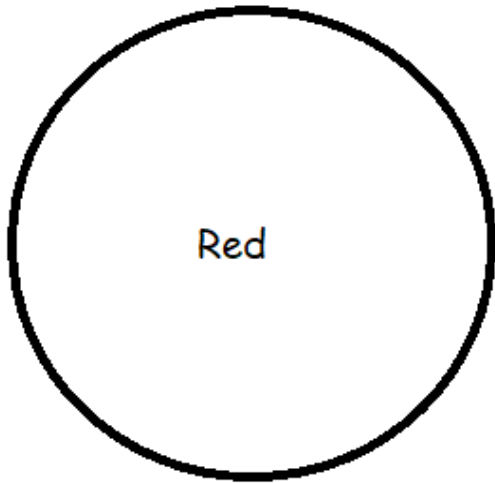


Bell



book

6. Colour accordingly



7. We play a drum by \_\_\_\_\_ ( plucking , beating )

## Reading

### 1. Read the sounds

c b d e h i g j

### 2. Read the capital letters

K M P Q T V X W

### 3. Read the syllables

ba ca da fa

me ne pe re

bi di fi gi

ko lo mo no

bu cu du fu

### 4. Read the words

Bag

Bus

Pot

Web

Cat

Hut

Pin

Net

Box

Hill

**5. Read the sentences**

a) Dad has a van.

b) A hen is wet.

c) A big rat is bad.

d) It is a hot pot.

e) The man has a mat.

**6. Match accordingly**

I see a **man**



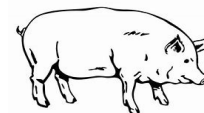
I see a **dog**



I see a **pig**



I see a **bell**



I see a **hut**

